

# Announcing the Center for the Study of the American Constitution 2016-2017 Fellows Program

#### The Rationale

One of the objectives of The Center for the Study of the American Constitution (CSAC) is to extend the reach of our expertise and resources to a broad range of communities beyond the university. To that end we want to identify teachers throughout the state who have a proven record of commitment to teaching as a career. Our efforts with this program are to honor teachers and enhance their content knowledge and pedagogical skills in the Founding Period.

### **Identification and Selection of CSAC Fellows**

Each year the CSAC will accept applications and select eight teachers from the State of Wisconsin to serve as CSAC Fellows. Selection of CSAC Fellows will be done by the CSAC staff.

### Eligibility for the Program

Any teacher who is currently under contract to teach in any Wisconsin school, public or private, is eligible to apply. CSAC Fellows are eligible for the fellowship upon reapplication.

### Benefits of being a CSAC Fellow

Each year CSAC Fellows will be given:

- A) General Awards
  - A cash award of \$150
  - A Wisconsin Historical Society Membership

- A set of reference books
- B) Conference Awards
  - Fellows will automatically be enrolled in 2 two-day workshops specifically designed for CSAC Fellows. One will be in the fall (December 11-12, 2016) and the second in the spring (April 2-3, 2017).
  - While at the conferences, Fellows will be housed on the campus of the UW-Madison. Meals will also be provided and stipends provided for travel.
  - Fellows will be given access to conferences hosted by other UW outreach organizations.
  - Fellows will have opportunities to network with other teachers from around the state.

### **The Application Process**

Teachers that are applying to be a CSAC Fellow should submit the following:

- The application included in this announcement packet.
- A resume (two-page limit).
- A one-page letter of recommendation and administrative support from their administrator/principal.
- A one-page statement of intended outreach activities that promote CSAC materials and resources.
- All materials must be submitted by September 30, 2016 to one of the following:

#### Our Mailing Address

Our email Address

The Center for the Study of the American Constitution Department of History University of Wisconsin-Madison 432 East Campus Mall Madison, Wisconsin 53706 tdmoore2@wisc.edu

Those selected to be 2016-17 Fellows will be notified by email by October 10, 2016.

### Requirements of CSAC Fellows

Each CSAC Fellow will be required to:

- Attend the two regularly scheduled weekend workshops in Madison.
- Read two books selected for the discussion sessions at each of the weekend workshops.
- Submit an implementation plan that utilizes CSAC materials in their classrooms.
- Mentor fellow teachers in their respective school districts or departments in their local school.
- Recruit teachers to apply for the CSAC Fellows program.

# **CSAC** Fellows Application

Date//_					
Name (Last)		(Fir	rst)		
Address					
City				State	WI
Zip Code					
Phone ()		Cell: (	)		
E-mail Address					
School District					
Address					
City				State	WI
Zip Code					
Principal				-	
School Phone ()		Ext.: _			
Grade Level:	Middle School		_ High School		
School Type:Other	Public	Private	Parochi	al	
Years In the Classroom:	Years Taug	ht in Wisconsi	n:		
Courses Taught:		Number	of Years Taught _		
		Number	of Years Taught _		
		Number	of Years Taught _		
		Number	of Vears Taught		

## Schedule and Agenda of 2016-2017 CSAC Fellows Workshops

This year CSAC Fellows workshops are scheduled for December 11-12, 2016 and April 2-3, 2017. Both workshops will follow the schedule below.

### Fall Schedule–Day One (December 11, 2016)

6:00-7:00pm Dinner with CSAC Fellows in Madison, WI.

7:30-7:45pm Introductions

8:00-8:45pm Discussion based on pre-selected conference readings. The

theme of the fall conference is the Constitutional Convention and the book we will be discussing is Jack N. Rakove's *Original Meanings: Politics and Ideas in the Making of the Constitution* (Chapters 1-4).

#### Fall Schedule–Day Two (December 12, 2016)

8:30-10:00am Scholar presentation/discussion with John P. Kaminski

10:30-12:00 Pedagogy Session–Tim Moore

1:30-3:00pm Discussion Session-Curriculum Brainstorming/Writing

### Spring Schedule–Day One (April 2, 2017)

6:00-7:00pm Dinner with CSAC Fellows in Madison, WI.

7:30-7:45pm Introductions

8:00-8:45pm Discussion based on pre-selected conference readings. The theme

for the spring is the ratification of the Constitution and we will focus

on Jack N. Rakove's Original Meanings: Politics and Ideas in the

*Making of the Constitution* (Chapters 5-10).

### Spring Schedule–Day Two (April 3, 2017)

8:30-10:00am	Scholar presentation/discussion with John P. Kaminski
10:30-12:00	Simulated Federalist/Antifederalist Debates-CSAC Fellows
1:30-3:00pm	Discussion Session-Curriculum Brainstorming/Writing